ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Improvement Rating Absolute Rating

2001 Good Below Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	70.1	62.2	74.2	70.8	74.5	74.9
Passed 2 subtests	15.5	28.0	14.4	16.4	14.7	14.6
Passed 1 subtest	6.2	6.1	10.3	8.1	7.5	7.2
Passed no subtests	8.2	3.7	1.0	4.7	3.3	3.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	17.0%	27.5%
at four-year institutions		
% of seniors who met the SAT requirement	17.0%	29.2%
% of seniors who met the grade point average	62.5%	55.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

E BY STUDE	NT GROUPS				
Seniors					
	Exit Exam Passage	Eligibility for	Graduation		
	Rate by Spring 2001	LIFE Scholarships	Rate		
	90.4%	17.0%	N/A until 2003		
sabilities ch	62.5%	11.1%			
t	93.0%	17.7%			
	93.0%	23.8%			
	88.2%	10.9%			
n	83.3%	5.6%			
	N/A	N/A			
	91.9%	20.6%			
	100.0%	0.0%			
ice lunch	75.0%	0.0%			
	91.9%	19.7%			
	sabilities ch t	Exit Exam Passage Rate by Spring 2001 90.4% sabilities 62.5% ch t 93.0% 93.0% 88.2% n 83.3% N/A 91.9% 100.0% rice lunch 75.0%	Seniors Exit Exam Passage Rate by Spring 2001 LIFE Scholarships 90.4% 17.0% 17.0% 11.1% 17.7		

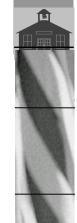
STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	69.5%			
Completers placed	100.0%			
Eligible students enrolled	28.1%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

0	ur School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	ui School	Lastital	Like Ours	3011001
	¢0.000	N/A	£4.020	CE CCO
Dollars spent per student	\$9,008		\$4,930	\$5,668
Prime instructional time	89.5%	Down from 92.0%		90.1%
Student-teacher ratio	22.9 to 1	N/A	26.7 to 1	25.1 to 1
STUDENTS (n=373)				
 Advanced Placement/ 	33.3%	N/A	59.0%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	95.7%	Down from 96.2%	6 95.6%	95.3%
Retention rate	2.3%	Up from 1.4%	7.4%	10.0%
TEACHERS (n=27)				
 Professional Development 	9.1 Days	Up from 6.8	7.3 Days	7.5 Days
days per teacher	•	·	•	•
Attendance rate	95.7%	Down from 96.8%	6 95.8%	95.7%
Teachers with	33.3%	Down from 44.0%	6 56.4%	49.4%
advanced degrees				
Continuing	74.1%	Down from 80.8%	6 82.2%	81.0%
contract teachers				
Teachers with	3.7%	Up from 0.0%	3.0%	3.0%
out-of-field permits		- F		
Teachers returning	85.2%	Down from 87.5%	6 87.5%	85.2%
from the previous				
school year				
Average teacher salary	\$35,307	Up 0.2%	\$38,977	\$38,125
- Attorago todorior salary	ψου,ουτ	OP 0.270	ψου,στι	ψ50,120

SCHOOL FACTS

	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	4.3%	Up from 2.8%	3.1%	2.9%
 Percentage of expenditures spent on teacher salaries 	34.2%	N/A	57.2%	56.4%
 Principal's years at the school 	2.0	N/A	3.0	3.0
 Percent of parents attending conferences 	29.1%	N/A	60.0%	60.1%
 Opportunities in the arts 	Good	N/A	Excellent	Excellent
STUDENTS				
 Older than usual for grade 	4.8%	Up from 4.3%	6.3%	10.1%
 Suspended or expelled 	8	N/A	26	29
 Gifted and talented 	4.7%	Down from 5.2%	10.5%	7.4%
With disabilities other than speech	7.3%	Up from 6.5%	8.8%	10.7%
 Career/technology students in co-curricular organizations 	17.7%	N/A	2.8%	4.5%
Enrollment in career and technology center courses	105	N/A	498	350
Career students participating in work-based experiences	78.6%	N/A	26.6%	23.1%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Indian Land High School we work together as a team to build a community of learners and leaders. We feel confident in meeting one of the most significant challenges as we use a committee process to hire quality staff that understands and supports our vision of continuous school improvement.

Our School Renewal Plan is grounded in the district's philosophy. All stakeholders, including students, parents, and community members, were involved in creating this plan, which serves as the basis for all decisions related to the allocation of human, financial, and material resources.

Our initial effort was to assure alignment of the curriculum to support students' attainment of established high academic standards. Once this was done, we helped assure curriculum continuity by holding monthly vertical team meetings with our feeder middle school in mathematics. We have plans for vertical team meetings in the other subject areas.

Another priority we identified was to optimize instructional time. Simple strategies such as elimination of homeroom and moving non-instructional activities to our lunch block and before/after school worked well. The implementation of Saturday School (for disciplinary action) and Saturday Recovery (for students who accumulated more than six absences) has helped to support the delivery of quality instruction for all students by eliminating in-school suspension and retaining students in class

Our entire staff has committed a week each summer to a Professional Growth Institute. The first year, we concentrated on team building and general school/climate issues. We focused on learning to solve system problems and using the potential of our staff to the fullest. This summer, we focused on strategies to improve teaching /learning. All teachers have been trained on the PLATO multimedia system as one teaching tool. We will evaluate the effectiveness of our work by the achievement of students as measured by the SC Exit Exam, SAT scores, and achievement in language arts and mathematics classes.

We have made outstanding strides with a plan to spend money wisely. Our faculty and staff have been directly involved in site-based, zero-based budgeting which has increased instructional spending.

A tremendous sence of teamwork has developed at ILHS among students, faculty, and community that should serve us well into the future. Paula Tucker



Grades 9-12 High School

Enrollment: 373 Students

Principal

Dr. Paula Tucker 803-547-7571

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School Report Card

> School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	55.6	49.3	(Avail. 2002)
Satisfied with social and physical environment	81.5	65.2	
Satisfied with home-school relations	70.4	70.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

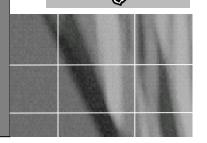
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

